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1. GREETING

A. Sing a Song

The Greetings Song

Good morning, good morning, good afternoon.

Good evening, good evening, good night, good night.

Nice to meet you. Nice to meet you, too.

Good bye, Good bye, see you.

Good morning, good morning, good afternoon.

Good evening, good evening, good night, good night.

Nice to meet you. Nice to meet you, too.

Good bye, Good bye, see you.

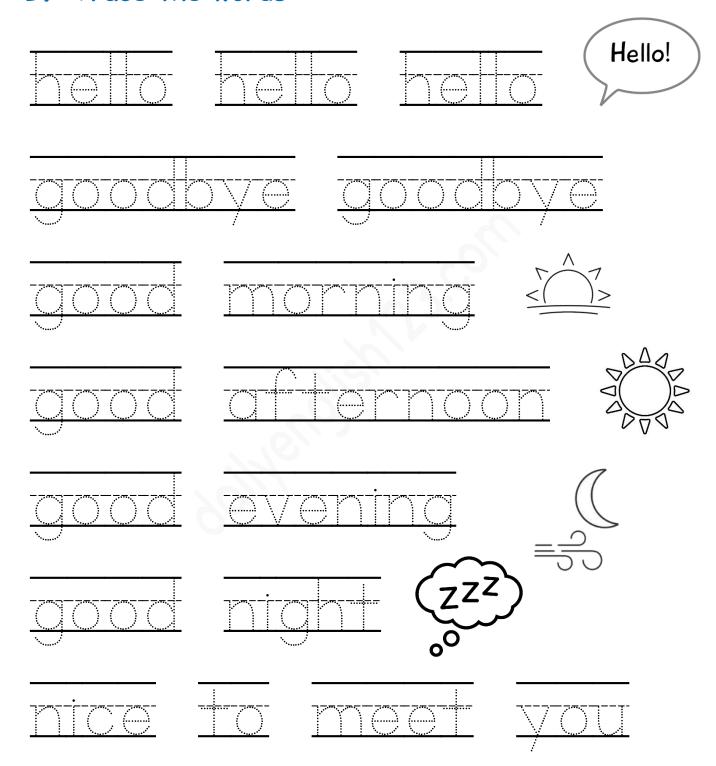
Good morning, good morning, good afternoon.

Good evening, good evening, good night, good night.

Nice to meet you. Nice to meet you, too.

Good bye, Good bye, see you.

B. Trace the words



2. ALPHABET

A. Sing a song

Alphabet song

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, Z

Now I know my ABCs.

Next time won't you sing with me?

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

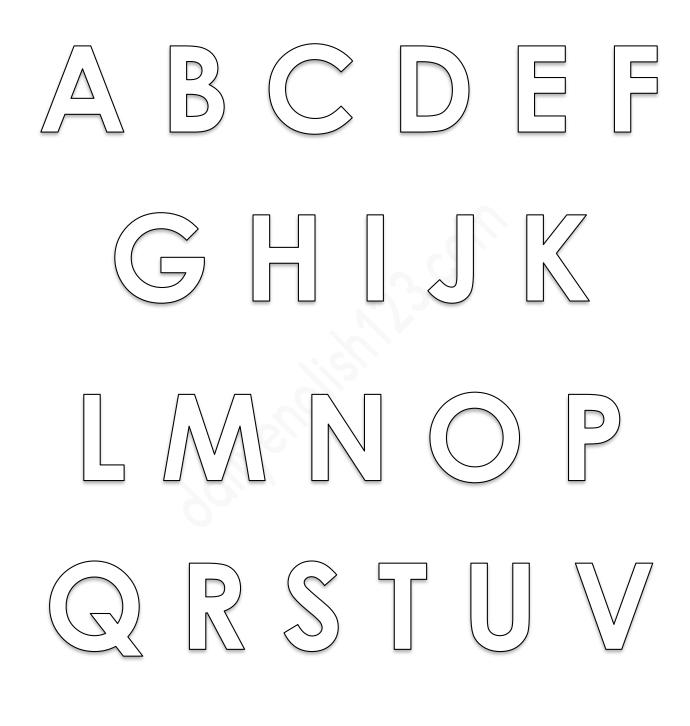
W, X, Y, and Z

Now I know my ABCs.

Next time won't you sing with me?

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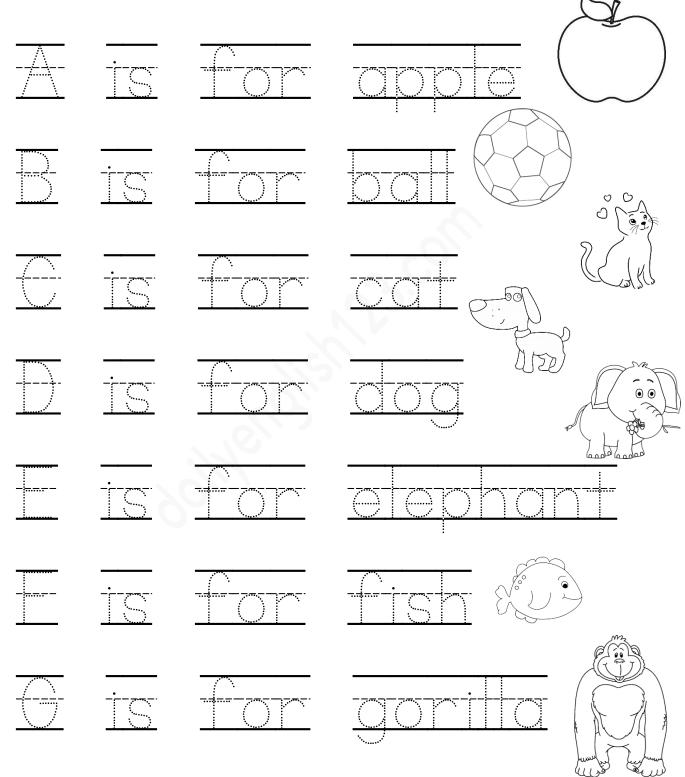
B. Color

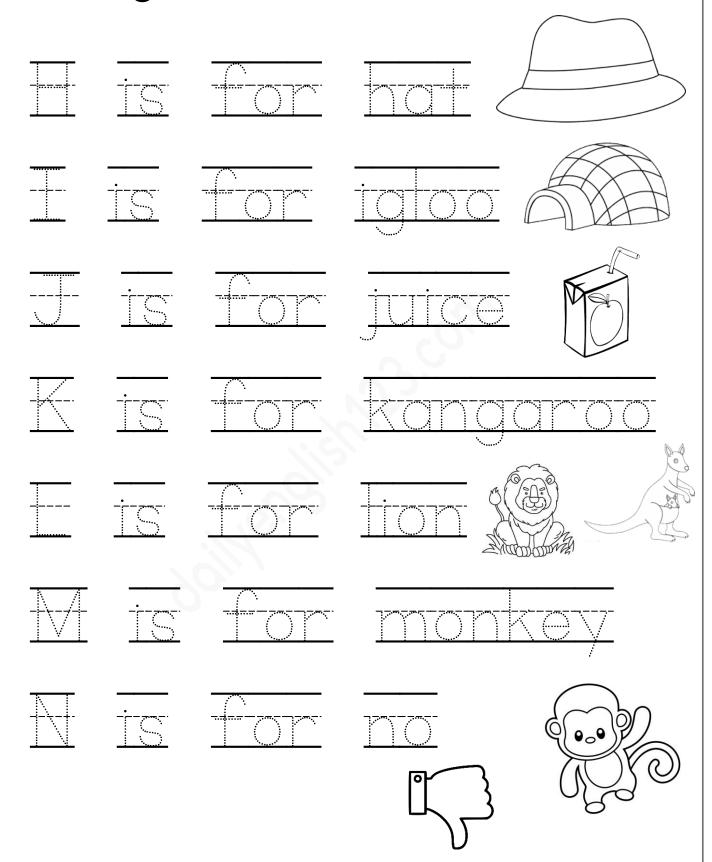


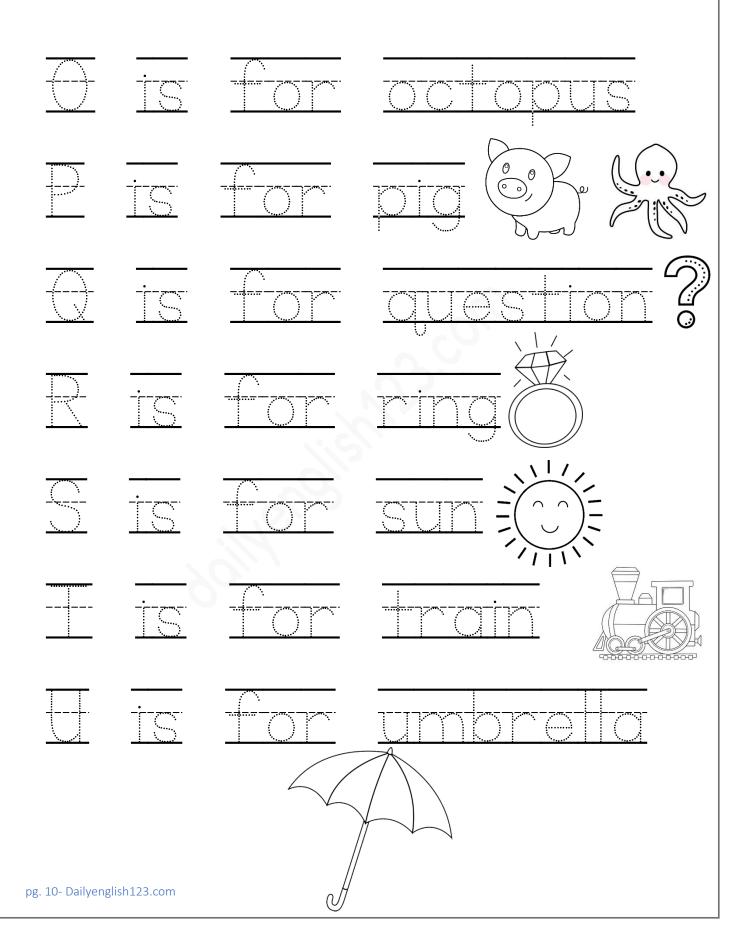


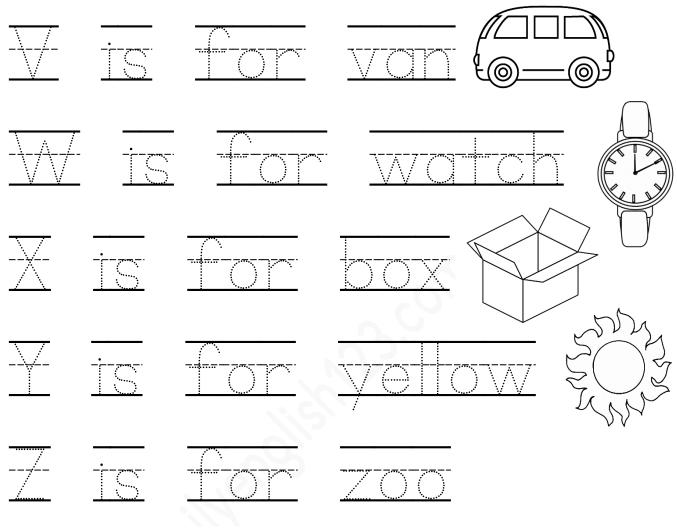


C. Trace the words











3. NUMBERS

A. Sing a song

Counting From 1-10

One, two, three

Four, five, six

Seven

Eight

Nine and ten

Do you know

How to count

Yes, I know

How to count

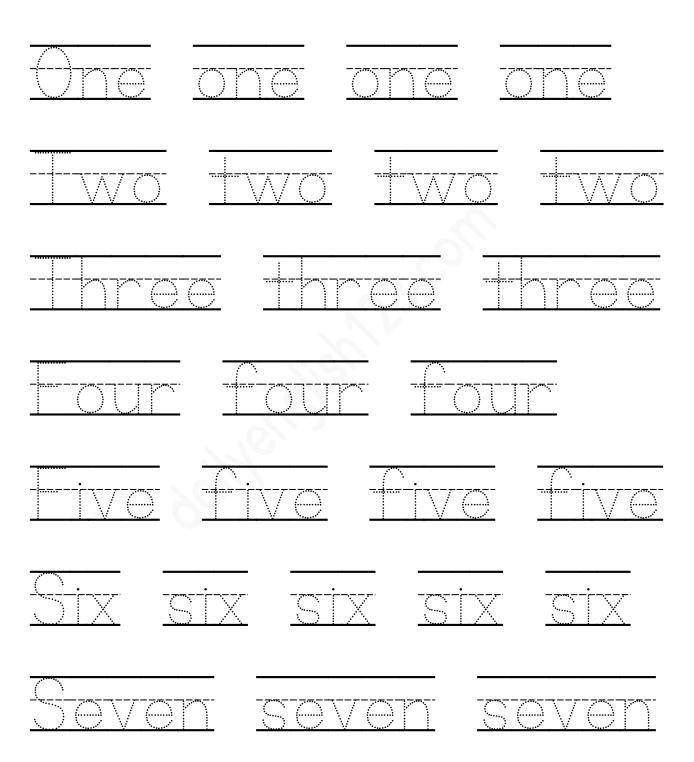
One, two, three, four, five, six, seven, eight, nine, ten,

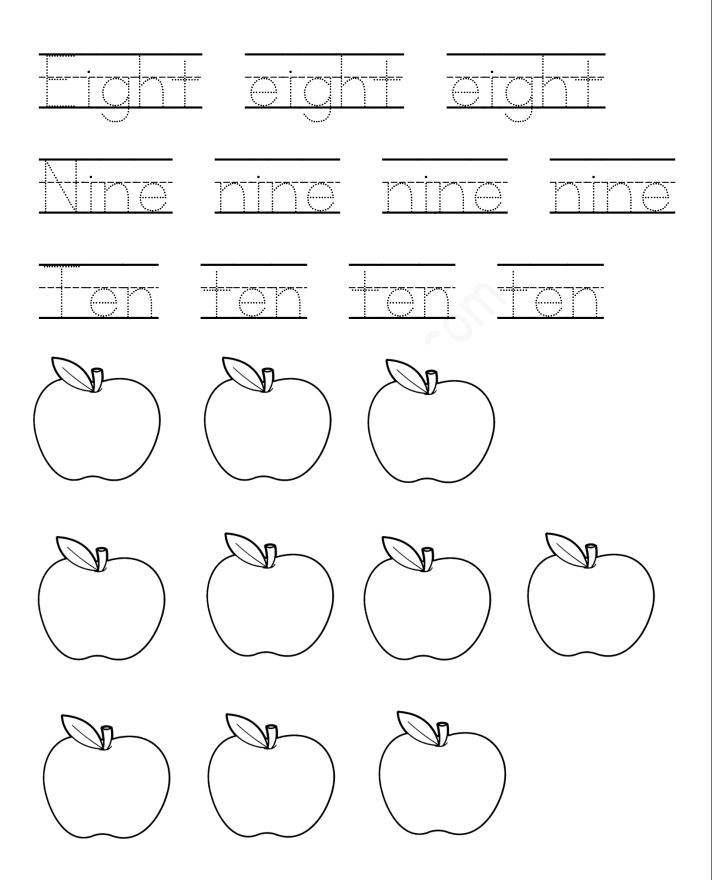
English for Grade 1- Book 1

B. Color

1 2 3 4 5

C. Trace the words





H. COLORS

A. Sing a song

What Color Is It?

What color is it? What color is it?

It's red. It's red.

What color is it? What color is it?

It's yellow. It's yellow.

What color is it? What color is it?

It's pink. It's pink.

What color is it? What color is it?

It's green. It's green.

What color is it? What color is it?

It's purple. It's purple.

What color is it? What color is it?

It's orange. It's orange.

What color is it? What color is it?

It's blue. It's blue.

What color is it? What color is it?

It's brown. It's brown.

What color is it? What color is it?

It's black. It's black.

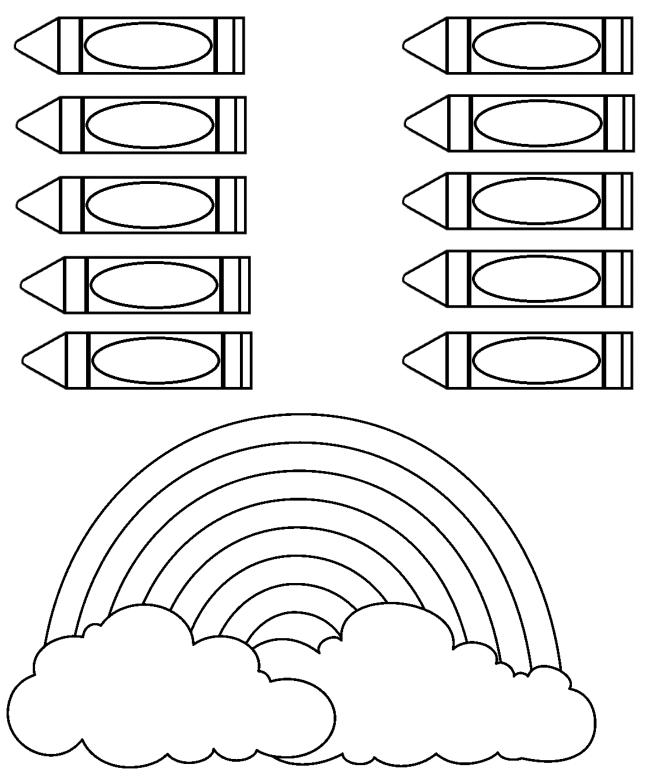
What color is it? What color is it?

It's gray. It's gray.

What color is it? What color is it?

It's white. It's white.

B. Color



C. Trace the words

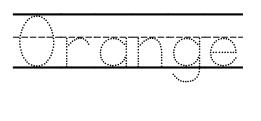


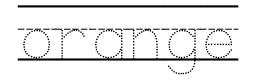




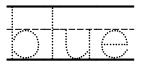








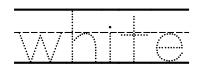














5. CLASSROOM OBJECTS

A. Sing a song

Classroom Objects song

It's a pencil

It's a ruler

It's a book bag

It's a book

It's eraser

It's crayon

It's a book bag

It's a book

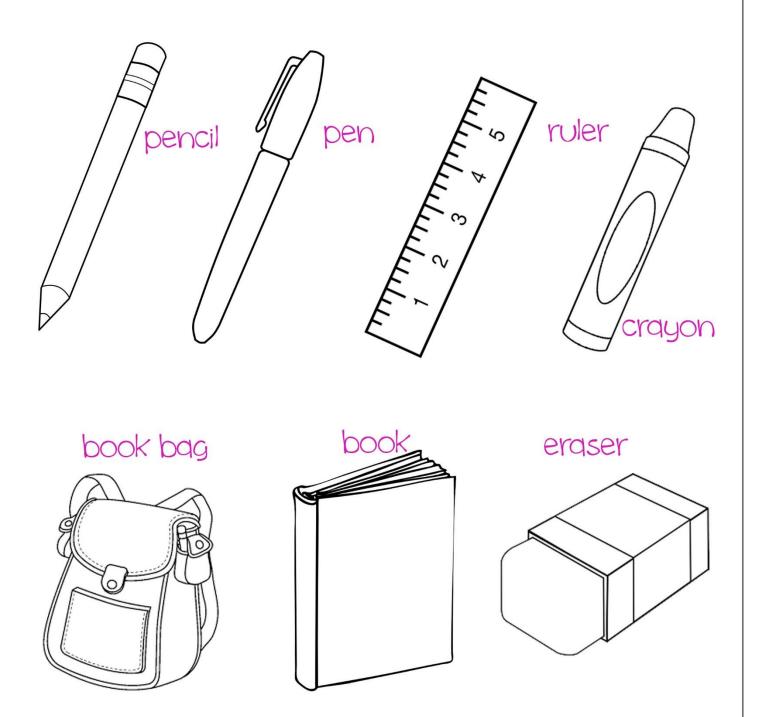
It's crayon

It's a pencil

It's a book bag

It's a book

B. Color



C. Trace the words

Pencil pencil

Pen pen pen pen

Ruler ruler ruler

Crayon arayon

Book bag

<u>Iraser eraser</u>

6. FAMILY

A. Sing a song

The Finger Family

Daddy finger, daddy finger, where are you? Here I am, here I am. How do you do?

Mommy finger, Mommy finger, where are you?

Here I am, here I am. How do you do?

Brother finger, Brother finger, where are you?

Here I am, here I am. How do you do?

Sister finger, Sister finger, where are you? Here I am, here I am. How do you do?

Baby finger, Baby finger, where are you? Here I am, here I am. How do you do?

B. Draw and Color

C. Trace the words

7. TOYS

A. Sing a song

What Is It?

What Is It? What Is It?

It's a ball It's a doll.

What Is It? What Is It?

It's a bear It's a kite.

What Is It? What Is It?

It's a block It's a plane.

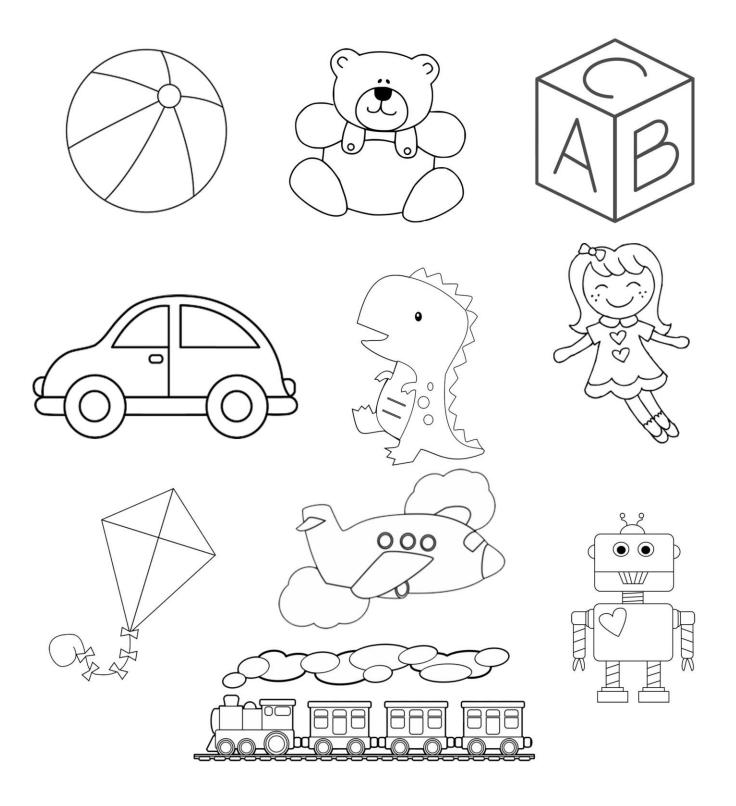
What Is It? What Is It?

It's a car It's a robot.

What Is It? What Is It?

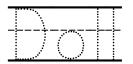
It's a dinosaur. It's a train.

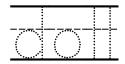
B. Color

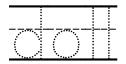


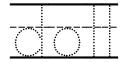
C. Trace the words

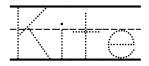


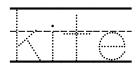


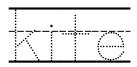


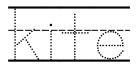


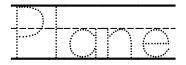


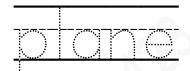


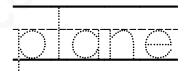


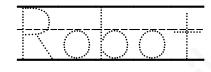




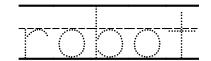


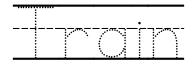


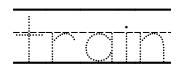


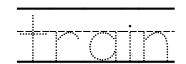












8. FARM ANIMALS

A. Sing a song

Walk Around the Farm

Let's take a walk around the farm, around the farm, around the farm.

Let's take a walk around the farm,

What do you SEE?

A cow! A cow!

A dog! A dog!

A duck! A duck!

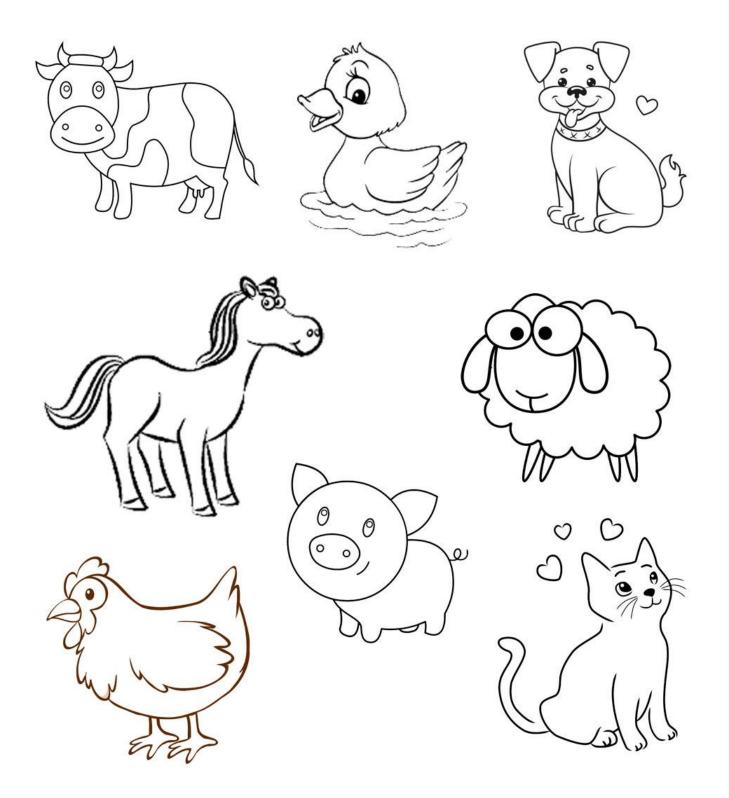
A horse! A horse!

A pig! A pig!

A sheep! A sheep!

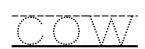
That's what you SEE!

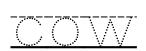
B. Color



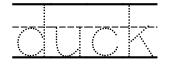
C. Trace the words

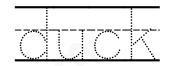


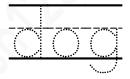


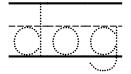






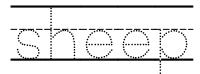


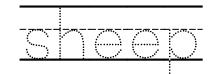


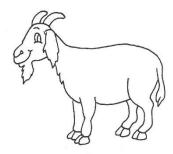


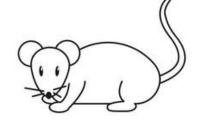












9. MY BODY

A. Sing a song

Head Shoulders Knees & Toes

Head, shoulders, knees, and toes, knees and toes.

Head, shoulders, knees, and toes, knees and toes.

And eyes and ears and mouth and nose.

Head, shoulders, knees, and toes, knees and toes.

Head, shoulders, knees, and toes, knees and toes.

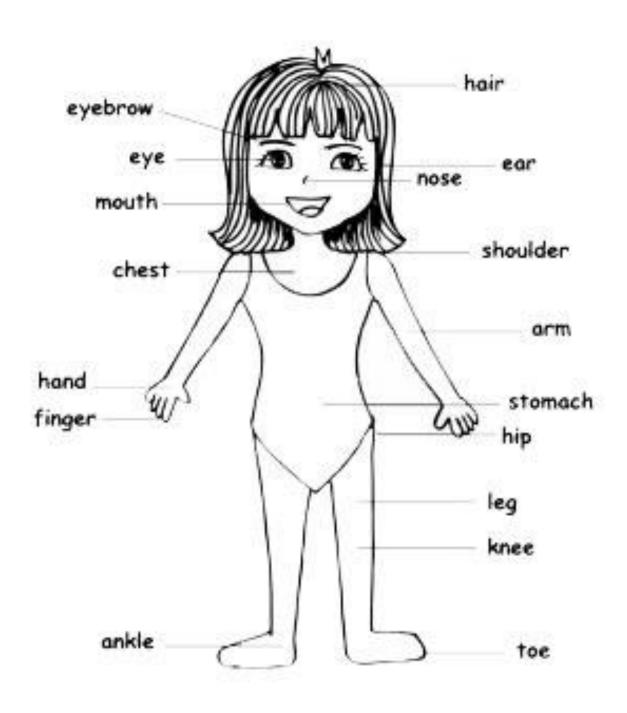
Head, shoulders, knees, and toes, knees and toes.

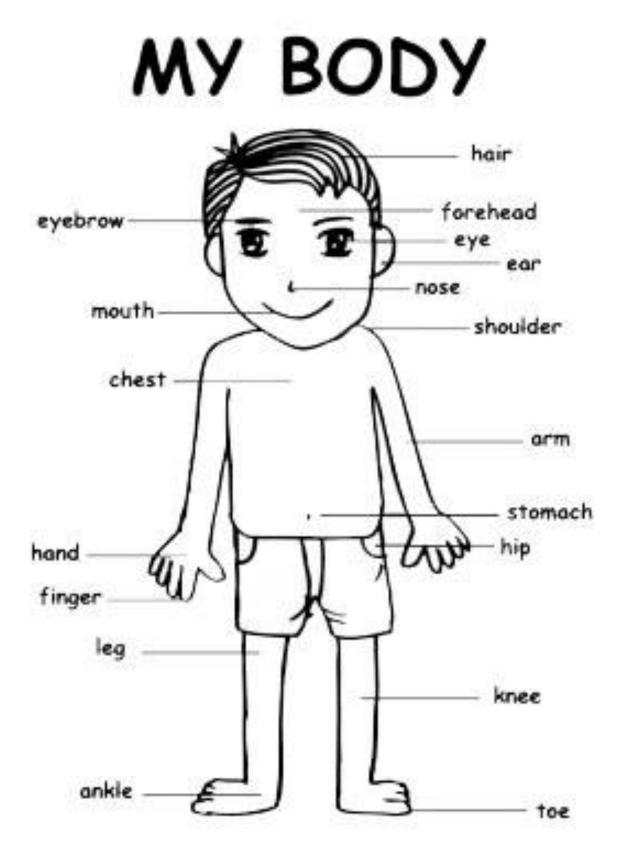
And eyes and ears and mouth and nose.

Head, shoulders, knees, and toes, knees and toes.

B. Point and say

MY BODY





10.ACTIONS

A. Sing a song

Walking walking

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running running. Running running.

Now let's stop. Now let's stop.

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running Running running running.

Now let's stop. Now let's stop.

Tiptoe tiptoe. Tiptoe tiptoe.

Jump jump jump. Jump jump jump.

Swimming swimming swimming.

Swimming swimming.

Now let's sleep. Now let's sleep.

Wake up!

It's time to go!

Are you ready to go fast?

Okay!

Walking walking. Walking walking.

Hop hop hop. Hop hop hop.

Running running Running running running.

Now let's stop. Now let's stop.

Walking walking. Walking walking.

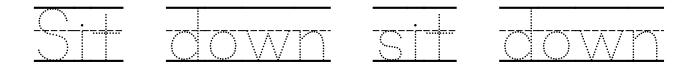
Hop hop hop. Hop hop hop.

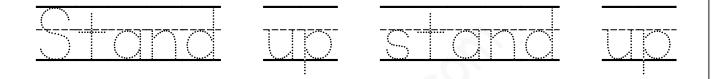
Running running running. Running running.

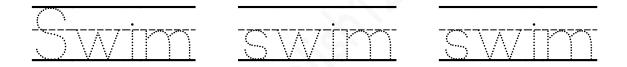
Now let's stop. Now let's stop.

Whew!

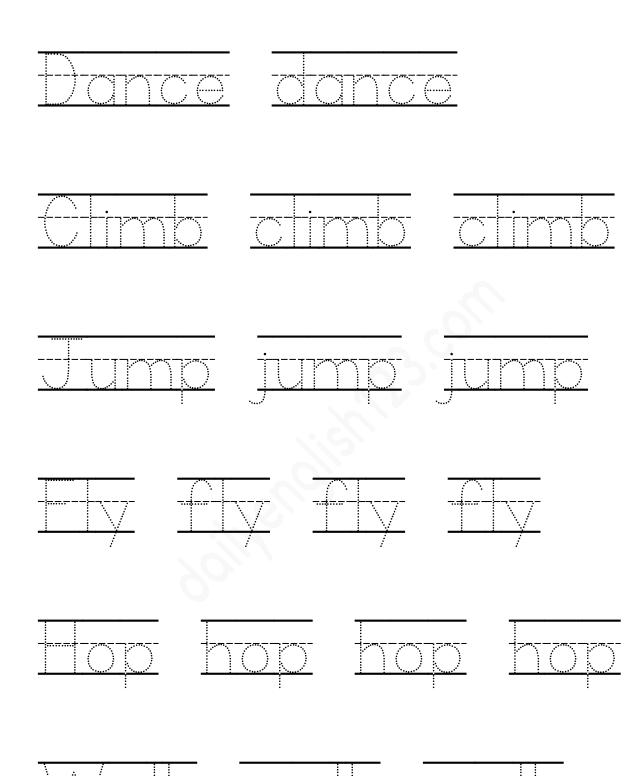
B. Trace the words







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