

## UNIT 12 ROBOTS

### A. PHONETIC

**a. Find the word which has a different stress pattern. Read the words aloud.**

- |                 |            |              |            |
|-----------------|------------|--------------|------------|
| 1. A. gardening | B. laundry | C. recognize | D. opinion |
| 2. A. minor     | B. planet  | C. event     | D. robot   |
| 3. A. appliance | B. journey | C. award     | D. career  |
| 4. A. pollute   | B. palace  | C. planet    | D. modern  |
| 5. A. reduce    | B. station | C. regard    | D. reuse   |

**b. Put the words in the box into two groups.**

town   coin   cloud   noun   house   oil   boy   noisy   toy

<i>/ɔɪ/</i>	<i>/aʊ/</i>

### B. VOCABULARY & GRAMMAR

**a. Find the odd A, B, C or D**

- |               |              |                |            |
|---------------|--------------|----------------|------------|
| 1. A. playing | B. singing   | C. climbing    | D. morning |
| 2. A. guitar  | B. piano     | C. football    | D. violin  |
| 3. A. game    | B. badminton | C. volleyball  | D. tennis  |
| 4. A. useful  | B. robot     | C. comfortable | D. amazing |
| 5. A. improve | B. help      | C. climb       | D. space   |

**b. Put the verbs into correct tense to finish the following passage.**

A robot cannot think or (1. do) ..... things alone. People use a computer (2. control) ..... it. Today, robots (3.be) ..... rather popular because they are very useful.

Robots can help us to save a lot of time at work. A robot can lift heavy things, build houses and (4. make) ..... cars in factories. Robots can do the housework like (5. clean) ..... the floors, making tea or coffee, doing the washing up, washing clothes, etc.

In the future, robots will be able to talk to people, (6. guard) ..... our houses, look after, our children when we (7.be) ..... away. Robots will be able (8. play) ..... sports and games with us and even (9. drive) ..... a car when you are drunk or tired. Robots will be able to do many more complicated things and (10.do) ..... almost everything instead of us. But one thing robots won't be able to do is to think like humans.

**c. Fill each blank with can, can't, could, couldn't, will be able to or won't be able to.**

1. Robots can't talk now. In the future they.....to talk to people.
2. In the past, robots.....make coffee but they can now,
3. My younger brother.....do sums when he was 5.
4. My sister.....read until she was 6.
5. ....you speak English fluently and quickly?
6. I.....write letters to my English friend.
7. I like teaching robots. They.....help us study better.
8. Robots.....guard the houses in the future.
9. ....robots lift heavy things some years ago?
10. In the future, robots.....understand what we say.

**C. READING**

**a. Read the following passage and choose the suitable word to fill in each blank.**

control	turn	change	make	use
---------	------	--------	------	-----

Scientists predict the places and the ways we live will (1)..... a lot in the future.

Our houses in the future will be larger and more eco-friendly. Around our houses, there will be a lot of green trees. We will only (2) ..... wind energy or solar energy instead of electricity in our houses.

We will be able to (3) ..... our future houses with our voices. We can sit at one place and order everything we want. For example, when it is dark, we will ask to (4) .....the



- |             |            |             |
|-------------|------------|-------------|
| 2. A. at    | B. in      | C. for      |
| 3. A. makes | B. make    | C. making   |
| 4. A. study | B. studies | C. studying |
| 5. A. will  | B. can     | C. could    |
| 6. A. good  | B. well    | C. quick    |
| 7. A. that  | B. so      | C. because  |
| 8. A. in    | B. on      | C. at       |

**A. WRITING:**

**a. Make sentences / questions using the words and phrases given.**

*Example: I / can / see / cow / over / there. → I can see a cow over there.*

1. in / do / past / robots / could / very / simple / things /  
.....
2. read / and / write / Lan / was / 6/?  
.....
3. robots / can / understand / what / we / say / ?  
.....
4. robots / be / able / do / many / things / like / humans/  
.....
5. you / be / able / turn / TV / on / by / your / voice / near / future /.  
.....

**b. Complete each sentence so it means the same as the sentence above.**

*Example: I don't have a robot in my house.*

*→ There isn't a robot in my house.*

1. My father bought this robot from Japan last week.  
→ We have had.....
2. I won't be able to do everything myself unless I have a modern robot.  
→ If I don't have.....
3. Minh likes teaching robots very much  
→ Minh is very interested in .....
4. The robot in my house can clean the floors very well.  
→ The robot in my house is a very good .....
5. In the future, robots will be able to do all the dangerous things for people.

→ People won't have to .....

**c. Complete the following conversation.**

Mai: What (1) ....., Lien ?

Lien: I'm cleaning the floors.

Mai: Do you clean them every day?

Lien: Yes. (2) .....

Mai: No. The robot can do it for me.

Lien: What ? You are joking!

Mai: No. My father has just bought a robot. It can clean the floors.

Lien: (3) .....

Mai: It can turn on the lights and TV.

Lien: Oh, really?

Mai: And it (4) ..... me to wake up in the morning

Lien: Wonderful.

Mai: I hope in the future my robot (5) ..... do everything for me!

**TEST YOURSELF 4**

**A. PHONETIC**

**1. Find the word which has a different sound in the part underlined. Read the words aloud.**

- |                       |                    |                   |                   |
|-----------------------|--------------------|-------------------|-------------------|
| 1. A. <u>tr</u> affic | B. <u>tomato</u>   | C. <u>h</u> appy  | D. <u>gr</u> and  |
| 2. A. <u>i</u> mpact  | B. <u>y</u> ard    | C. <u>b</u> ath   | D. <u>g</u> arden |
| 3. A. <u>n</u> ose    | B. <u>c</u> old    | C. <u>h</u> ole   | D. <u>f</u> lower |
| 4. A. <u>f</u> ather  | B. <u>m</u> onthly | C. <u>m</u> other | D. <u>g</u> ather |
| 5. A. <u>m</u> arket  | B. <u>p</u> ark    | C. <u>m</u> ath   | D. <u>c</u> atch  |

**2. Choose the best option to complete the sentence.**

- We'd like some chicken and some rice ..... lunch  
A. to      B. in      C. for      D. at
- What are you going to do..... Sunday morning?  
A. in      B. on      C. on the      D. in the
- ..... I help you? Yes, I'd like some beef please.  
A. Do      B. Am      C. Would      D. Can
- I'd like..... a picnic.  
A. have      B. has      C. having      D. to have
- Unless we..... cutting down trees, we can't prevent floods and other natural disasters.  
A. will stop      B. don't stop      C. stop      D. won't stop
- My mother goes..... twice a week.  
A. shop      B. shopped      C. shopping      D. to shop

7. The Nile River is the ..... River in the world.  
A. high      B. longest      C. longer      D. highest
8. It's often.....in the winter.  
A. hot      B. cool      C. cold      D. warm
9. Lan doesn't like watching TV. She ..... watches TV  
A. always      B. usually      C. never      D. often
10. Thuy is thirsty. She likes some.....  
A. bread      B. rice      C. vegetables      D. orange juice

**3. Put a suitable word in each blank to complete the passage.**

As you know, there are many causes of pollution. There (1)..... also many ways to prevent pollution. We need to keep on thinking of ways to (2) ..... pollution. Some (3)..... to prevent pollution are to try to persuade families to only have one car. They would save some (4) ..... and it would save our planet. If you are really good at persuading, you might want to talk to a car dealer and tell him to tell families to only have (5) ..... car. You could ask some truck (6) ..... to not drive as much. They could try to put more food (7) ..... the trucks to save time. You could also make some flyers and give them to some neighbors that live near you. You could encourage more (8)..... who live close to work to walk or ride a bike.

**4. Read the passage and answer the questions**

Dr. Tina is a scientist. She works in the space station. In the morning, she makes new medicines. There is no gravity so it is easier to make them. In the afternoon Dr. Tina walks in space. In the evening, Dr. Tina has a rest. She looks out of the window. There is a sunrise or sunset every fifty five minutes. Then at 10 p.m. she goes to bed. She sleeps in a special sleeping bag, so she does not float away.

**Questions**

1. What does Dr. Tina do in the morning?

.....

2. When does Dr. Tina go for a spacewalk?

.....3. How often is there a sunset or sunrise?

.....4. Why does Dr. Tina sleep in a special sleeping bag?

.....

**5. Choose the best option A, B, C or D to complete the passage.**

Franklin Roberts was a commercial airline pilot with more than 21,000 hours of flying time behind him. However, (1) ... of his great experience, he could not explain something which happened (2) ... him in the summer of 1981. As he was flying over Lake Michigan, an object (3) ... in the sky which took him completely by surprise. (4)

...it was, it raced through the sky ahead of his plane and then turned across his path, before finally disappearing into the distance.

(5) ... is the kind of incident that fascinates Richard Haines, a psychologist who works at a research institute (6) in California, and investigates reports like these as a hobby. Over the last twelve years, he (7) ..... collected thousands of reports on UFOs seen by plane crews. He has concentrated on the stories told to him by pilots, (8) .... he believes they are more likely to be accurate. Pilots are trained in observation and make reliable witnesses. They would generally know what they were looking at (9) ... it were something familiar. Critics of Haines's work say that there is in fact, nothing special about pilots. They claim that pilots are as capable of making mistakes as (10) .... else. However, none of this has stopped Haines, who continues to investigate UFO reports with enthusiasm.

- |                    |               |                  |             |
|--------------------|---------------|------------------|-------------|
| 1. A. though       | B. although   | C. in spite      | D. despite  |
| 2. A. with         | B. to         | C. for           | D. on       |
| 3. A. was appeared | B. appears    | C. was appearing | D. appeared |
| 4. A. whatever     | B. What       | C. However       | D. How      |
| 5. A. It           | B. Those      | C. These         | D. This     |
| 6. A. at           | B. in         | C. on            | D. from     |
| 7. A. was          | B. X          | C. has           | D. had      |
| 8. A. because      | B. because of | C. but           | D. though   |
| 9. A. whether      | B. of         | C. unless        | D. if       |
| 10. A. everyone    | B. anyone     | C. somebody      | D. ones     |

**6. Use the suggested words/ phrases to make meaningful sentences.**

1. We / going / clean / lake's / banks / weekend.  
.....
2. They / going / plant / flowers / parks / and / water / afternoon / class  
.....
3. We / hope / give / more green / color / town / and / earn / money / group.  
.....
4. We / raise / funds / by / collect / waste paper / and / break / glass.  
.....